



# List of CTE Related Awards and Incentives

## TWC CTE Grants/Incentives

- **Jobs and Education for Texans, JET grant** *(Equipment only grant)*  
The Jobs and Education for Texans (JET) program was appropriated approximately \$15 million for the FY22-23 biennium to provide grants to public junior, state, and technical colleges; school districts; and open-enrollment charter schools to purchase and install equipment necessary for the development of career and technical education courses or programs that lead to a license, certificate, certification, or post-secondary degree in a high-demand occupation.
- **Dual Credit grant** *(Equipment only grant)*  
TWC has provided funding to support dual credit programs in Texas high schools, allowing students to graduate having earned up to an associate degree. In addition to dual credit coursework, schools awarded funding are required to focus on work-based learning, mentoring, and internships, readying students for work beyond high school.
- **High Demand Job Training grant**  
High-Demand Job Training supports collaborations between Boards and Economic Development Corporations (EDCs) to provide high-demand occupational job training in local workforce areas. Local EDCs partner by purposing their local economic development sales taxes for high-demand job training, and with the TWC funds, Boards match those contributions for larger and more impactful programs.
- **Lone Star Workforce of the Future Grant**  
Public community or technical colleges, or nonprofit organizations are eligible for funds to support workforce training programs for entry to mid-level jobs in high demand occupations. Program parameters include:  
Cost per trainee of up to \$7,500  
Grants may be up to \$250,000  
40% of project funding must come from a source other than state government  
At least 50% of program participants must be placed into high demand occupations that earn a self-sufficient wage.
- **Self Sufficiency Fund**  
A private, nonprofit community-based organization (501(c)(3)), public community college, technical college, or Texas A&M Engineering Extension Service can apply for a grant of up to \$500,000 for training projects. Program parameters include:

- Training for adult recipients of Temporary Assistance for Needy Families(TANF), Supplemental Nutritional Assistance Program (SNAP), individuals at risk of being on public assistance, low-income parents, and youth up to the age of 24 who are part of a low-income family.
- Training must result in an acceptable industry-recognized certification that leads to permanent full-time employment opportunities.
- Target average cost per trainee of \$2,500
- **Apprenticeship**  
With both state funding and significant federal apprenticeship expansion grant funding, TWC grants funds to institutions of higher education, apprenticeship committees, and Boards to support the costs of related classroom instruction and/or the costs of on-the-job-training in US Department of Labor Registered Apprenticeship Programs.
- **Adult Education and Literacy**  
Adult Education and Literacy provides English language, math, reading, and writing instruction to help students acquire the skills needed to succeed in the workforce, earn a high school equivalency, or enter college or career training. Many students also receive occupational training concurrent with basic skills education.

## TEA CTE Grants/Incentives

- **2024-2025 Perkins V: Strengthening Career and Technical Education for the 21st Century**  
The purpose of the CTE program is to develop more fully the academic knowledge, technical, and employability skills of secondary education students who enroll in CTE programs and programs of study, by:(1) building on the efforts of States and localities to develop challenging academic and technical standards and to assist students in meeting such standards, including preparation for high skill, high wage, or in-demand occupations in current or emerging professions; (2) promoting the development of services and activities that integrate rigorous and challenging academic and career and technical instruction, and that link secondary education and postsecondary education for participating CTE education students; (3) increasing State and local flexibility in providing services and activities designed to develop, implement, and improve CTE;(4) conducting and disseminating national research and disseminating information on best practices that improve CTE programs and programs of study, services, and activities;(5) providing technical assistance that-(A) promotes leadership, initial preparation, and professional development at the State and local levels; and (B) improves the quality of CTE teachers, faculty, administrators, and counselors; (6) supporting partnerships among secondary schools, postsecondary institutions, baccalaureate degree granting institutions, area CTE schools, local workforce investment boards, business and industry, and intermediaries; (7) providing individuals with opportunities throughout their lifetimes to develop, in conjunction with other education and training programs, the knowledge and skills needed to keep the United States competitive; and (8) increasing the employment opportunities for populations who are chronically

unemployed or underemployed, including individuals with disabilities, individuals from economical disadvantaged families, out-of-workforce individuals, youth who are in, or have aged out of, the foster care system, and homeless. **Eligible Applicants:** Local educational agencies (LEAs) including open-enrollment charter schools in Texas that provide Career and Technical Education (CTE) programs that meet the criteria of sufficient size, scope, and quality to be effective are eligible to apply for a 2023-2024 Perkins V Grant.

- **2024-2025 Perkins V: Strengthening Career and Technical Education for the 21st Century-Institutions**

The purpose of the career and technical education (CTE) program is to develop more fully the academic knowledge, technical, and employability skills of students who enroll in CTE programs and programs of study. **Eligible applicants:** Texas Juvenile Justice Department, Windham School District, Texas School for the Deaf, Texas School for the Blind and Visually Impaired, and the Boys Ranch ISD in Texas are eligible to apply for a grant under Title I, Part B, Carl D. Perkins Institutions.

- **CTE Weighted Funding**

School districts are eligible to receive weighted funding for eligible full-time equivalent (FTE) students in approved CTE programs. For each FTE student in average daily attendance in an approved CTE program in grades 7 through 12, a district is entitled to an annual allotment equal to the basic allotment, or, if applicable, the sum of the basic allotment and the allotment under the TEC, §48.101, to which the district is entitled, multiplied by:

- 1.1 for a FTE student in CTE courses not in an approved program of study;
- 1.28 for a FTE student in levels one and two CTE courses in an approved program of study, as identified by the agency; and
- 1.47 for a FTE student in levels three and four CTE courses in an approved program of study, as identified by the agency.

Students in grades 7 through 12 are eligible for CTE contact hours when enrolled in a CTE course that grants high school credit.

- **2024-2025 Summer CTE Grant**

Career and Technical Education (CTE) and Work-Based Learning (WBL) programs are effective strategies to ensure that students have the opportunity, experience, and credentials to pursue meaningful career and education pathways after high school. Funding for this grant program is intended to provide support for districts to offer students greater access to CTE courses in TEA approved programs of study and/or paid or unpaid WBL summer opportunities, whereby removing potential needs or gaps related to offering CTE courses in a TEA approved program of study or WBL opportunities. Needs can be but are not limited to transportation, student scheduling constraints, certified teacher availability, industry needs, etc. The CTE Summer grant program directly aligns with the Texas Education Agency's strategic plan that focuses on preparing every child for success in college, career, and the military.

- **LASO Initiative - AP Computer Science Principles Grant**

The AP CSP grant is offered to increase Advanced Placement course offerings on high school campuses within districts across the state, increase the number of students meeting College, Career, and Military Readiness (CCMR) outcomes, increase participation and performance of students taking and passing the AP CSP exam, increase in the number of CTE completers taking an AP course, increase the number of special populations and non-traditional students enrolled in an AP CSP course and prepare students to succeed in computer science related professions. This grant opportunity allows an LEA to achieve this by providing funds for staffing, training, supplies, materials, contracts, travel, technology and equipment to plan, implement and sustain an AP CSP program.

- **LASO Initiative – P-TECH Planning and Implementation Grant**

The purpose of the Pathways in Technology Early College High School (P-TECH) Planning and Implementation Grant is to help eligible applicants who, upon receipt of the grant, will engage in months of P-TECH model planning and implementation with support from the CCRSM designated technical assistance provider, to establish the foundational components of the P-TECH program. If you are a recipient of this grant, no funds will be needed to pay for Technical Assistance provided via a CCRSM designated Technical Assistance Provider.

Grantees who receive the P-TECH Planning and Implementation Grant will spend the first months planning to implement the design elements and requirements aligned to the current P-TECH Blueprint. The P-TECH program may be established as a whole-campus model, a small stand-alone campus, a school within-a-school model, or another model as chosen by the campus and approved by TEA. Planning grant funds will be utilized to support campus needs for establishing the foundational implementation elements of P-TECH.

P-TECH campuses establish strong partnership agreements with local business and industry as well as institutions of higher education (IHE). The partners serve on the leadership and advisory team to provide support and guidance to the P-TECH in resource acquisition, curriculum development, work-based learning, and student/community outreach to ensure a successful academic and career pipeline. In partnership with an IHE, as well as the community and employers, a P-TECH campus provides rigorous academic and work-based learning programs that provide students with clear pathways to regional employment opportunities in response to local workforce needs.

- **Texas Regional Pathways Network (TRPN) Regional Collaborative Grants**

The Texas Regional Pathways Network (TRPN) builds regional talent pipelines that spur economic growth across the state and ensure that all Texans have the skills and credentials needed for economic advancement. The TRPN brings together state and regional leaders to build strong educational and career pathways that prepare Texans for careers in high-wage, in-demand industries. Leaders engaged in the TRPN represent multiple sectors, including K–12 education, postsecondary education, workforce and economic development, business and industry, government, and nonprofit and community-based organizations.

The specific purpose of this grant project is to convene a team, led by a pathways team facilitator, to implement high-quality career and education pathways aligned with regional labor market demand. The regional team will work together throughout the grant project to implement grant-funded activities and interventions that meet employers' needs within the targeted industry and provide the support students need to navigate pathways into the targeted industry. Grant activities and interventions include, but are not limited to, supporting well-aligned and seamless transitions between secondary and postsecondary education and into the workforce, integrating career-focused learning into academic curriculum, providing students with opportunities to earn credentials and dual credit, planning, and executing quality work-based learning experiences, and providing students with effective advising to support individual career and academic planning.

- **Texas Regional Pathways Network (TRPN) Regional Convener Grants**

The purpose of this grant project is to identify, invest in, and designate a regional convener in each of Texas's 28 workforce development areas (WDA) who will serve as the WDAs tri-agency regional convener. The role of a tri-agency regional convener is to oversee the development, implementation, and monitoring of the regional strategy for high-quality career and education pathways into targeted industries across an entire workforce development area.

The regional convener will use resources like The Tri-Agency Strategic Framework for Work-Based Learning as a model for developing work-based learning (WBL) initiatives in the region.

The responsibilities of a regional convener can be grouped into the following leadership domains:

- Regional Alignment
- Regional Work-Based Learning
- Regional Data
- Regional Communications

- **Financial Aid for Swift Transfer (FAST)**

The FAST program provides funding to participating public institutions of higher education so they can offer dual credit courses to educationally disadvantaged students at no cost to these students.

Students are eligible for the FAST program if they:

- are enrolled in an eligible dual credit course at a public school district or charter school (i.e., eligible for Foundation School Program funding); and
- are taking a course offered through an institutional agreement, as outlined in 19 Texas Administrative Code (TAC), Section 4.84, from an institution of higher education (IHE) that has opted to participate in FAST; and
- were students who met the criteria for educationally disadvantaged, as defined under Texas Education Code (TEC), Section 5.001(4), in any of the four school

years prior to the academic year in which the student is enrolled in the eligible dual credit course.

#### *Dual Credit Course Eligibility*

Courses eligible for FAST funding are those offered through either TEC, Section 130.008, Courses for Joint High School and Junior College Credit (see TAC, Chapter 4, Subchapter D, Rules 4.81–4.85), or other courses offered by a public institution of higher education for which a high school student may earn semester credit hours (or equivalent of a semester credit hour.) By statute, the courses must also satisfy at least one of the following:

- A requirement necessary to obtain an associate degree or an industry-recognized credential or certificate (using the definition of industry-recognized credential or certificate)
- A foreign language requirement at an institution of higher education
- A core curriculum requirement
- A field of study requirement

- **CCMR Outcomes Bonus**

The College, Career, or Military Readiness Outcomes Bonus (CCMR OB) detailed within Texas Administrative Code (TAC) §74.1007 by House Bill 3 (HB 3) of the 86th Texas Legislature and signed by Governor Abbott on June 12, 2019, supports the state's mission to prepare every child for success in college, career, or the military. CCMR Outcomes Bonuses are paid annually for the accomplishments of graduates above a certain percentage threshold that have demonstrated college, career, or military readiness.

Districts receive the following amounts for qualifying graduates that exceed the threshold performance set for each group (the threshold performance matches performance within each group meeting the CCMR standard at the 25th percentile of 2017 performance statewide). Graduates who were enrolled in a special education program count towards either economically disadvantaged or non-economically disadvantaged in addition to the special education group.

District Funding	
Economically Disadvantaged	\$5,000
Non-Economically Disadvantaged	\$3,000
Special Education	\$2,000

College ready is defined as:

- Earns an associate degree, or
- Meets Texas Success Initiative (TSI) criteria and enrolls at a postsecondary institution immediately following high school.

Career ready is defined as:

- Meets Texas Success Initiative (TSI) criteria, and

- Earns an industry-based certification (IBC) or earns a level I or level II certificate.

Military ready is defined as enlisting in the Armed Forces of the United States or the Texas National Guard.

## THECB Grants/Incentives

- **Texas Reskilling and Upskilling through Education Program (TRUE) *(GR funding)***

The goal of the Texas Reskilling and Upskilling through Education (TRUE) Grant Program is to build a talent-strong Texas through the creation, expansion, or redesign of workforce education and training credential programs in high-demand occupations. These credential programs will be developed and provided by Texas public community colleges and technical institutions of higher education, in consultation and partnership with workforce stakeholders. They will lead to certifications or workforce credentials that create pathways to employment.

The Texas Legislature appropriated \$15 million for the TRUE Grant Program through SB 8 (87th Legislature, Third Called Special Session).

- **Perkins Leadership Grants**

This federal Perkins funding known as “Leadership” provides federal funding to support and improve career and technical education in Texas and its regions through high quality projects focused on capacity-building, training, curriculum enhancement, incorporation of other institutions and/or workforce partners, and other effective and allowable uses of funding. Projects must align with state, multi-regional, or regional priorities and reflect insights gained through evidence, data analysis, and research. THECB awards these grants competitively to eligible community and state technical colleges.

Perkins V aims to enhance the academic knowledge, technical skills, and employability of students in postsecondary education who enroll in career and technical education (CTE) programs and programs of study. It challenges institutions to enhance their programs, preparing individuals for the demands of a technologically advanced society. Perkins funding is designed to support the improvement of CTE programs, enhance program quality, and strengthen institutions’ efforts in preparing CTE participants for successful careers. These grants also provide opportunities for success for new and current students with documented barriers to attain high value credentials.